

# Shahnaz Kamberi

shahnazkamberi@yahoo.com

## Interest:

3D Computer Animation

## Skills:

Maya – modeling of characters, rigging, animating, lighting, MEL scripting

Houdini – creating digital assets, modeling, animating

C++ - used with OpenGL to create textures and create simulations

Linux – proficient in using Linux operation system

OpenGL – used with C++ to create graphics

RenderMan – used to write shaders

Shake – used as a compositing tool for various projects

Adobe PhotoShop, Illustrator, Adobe Premier, Macromedia Flash

## Education/Honors:

Master of Science in Computer Animation November 2006,

Bournemouth University, Bournemouth, Dorset, UK

-Member, National Centre of Computer Animation

-Member, International Students Association

Bachelor of Science in Applied Mathematics May 2005,

George Mason University, Fairfax, VA, USA

-Multimedia Minor

-Dean's list, GPA 3.45, Fall 2001-May 2005

-Member, National Society of Collegiate Scholars, Spring 2002-Present

Advanced Diploma, Fairfax High School, Fairfax, VA, June 2001

-Exceptional Scholar Award in Graphic Imaging, Spring 2001

-Art Honor Society, 1999-2001

-Math Honor Society, 1999-2001

-National Honor Society, 1998-2001

## Work Experience:

Summer School Math Teacher, Seoul Church, Centerville, VA, Summer 2005

-Taught Algebra to middle school students ages 14-16 years

Receptionist, Koons Tyson's Toyota, Vienna, VA, April 2002 – June 2005

-Answer phones, provide customer service, and manage distribution of new car keys to salespeople

Teacher, Fairfax County Public Schools, Fairfax, VA, July 2004 – Aug.2004

-Taught summer school students ages 12-15 years Keyboarding/MS Office

Volunteer Tutor, Computer Learning Center, Chantilly, VA, Feb. 2003 - April 2003

-Taught children ages 8-13 years how to develop web pages and how to use the internet for research

Page, Fairfax City Regional Library, Fairfax, VA, 2000 - 2001

-Provided customer service, sorted/filed books in order, helped with copy machines and research on periodicals